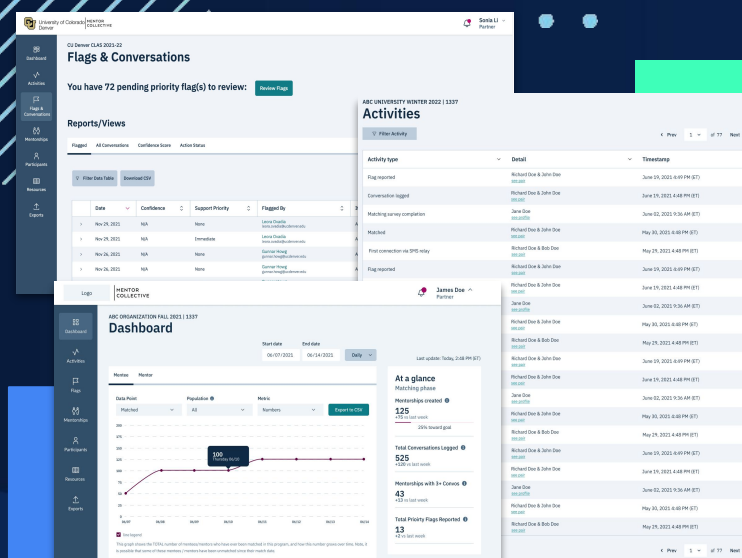




Insight into Action

Identify **Sense of Belonging** and **Academic Self-efficacy** Throughout the Year



Welcome!



Annemieke Rice
Vice President,
Partner Success

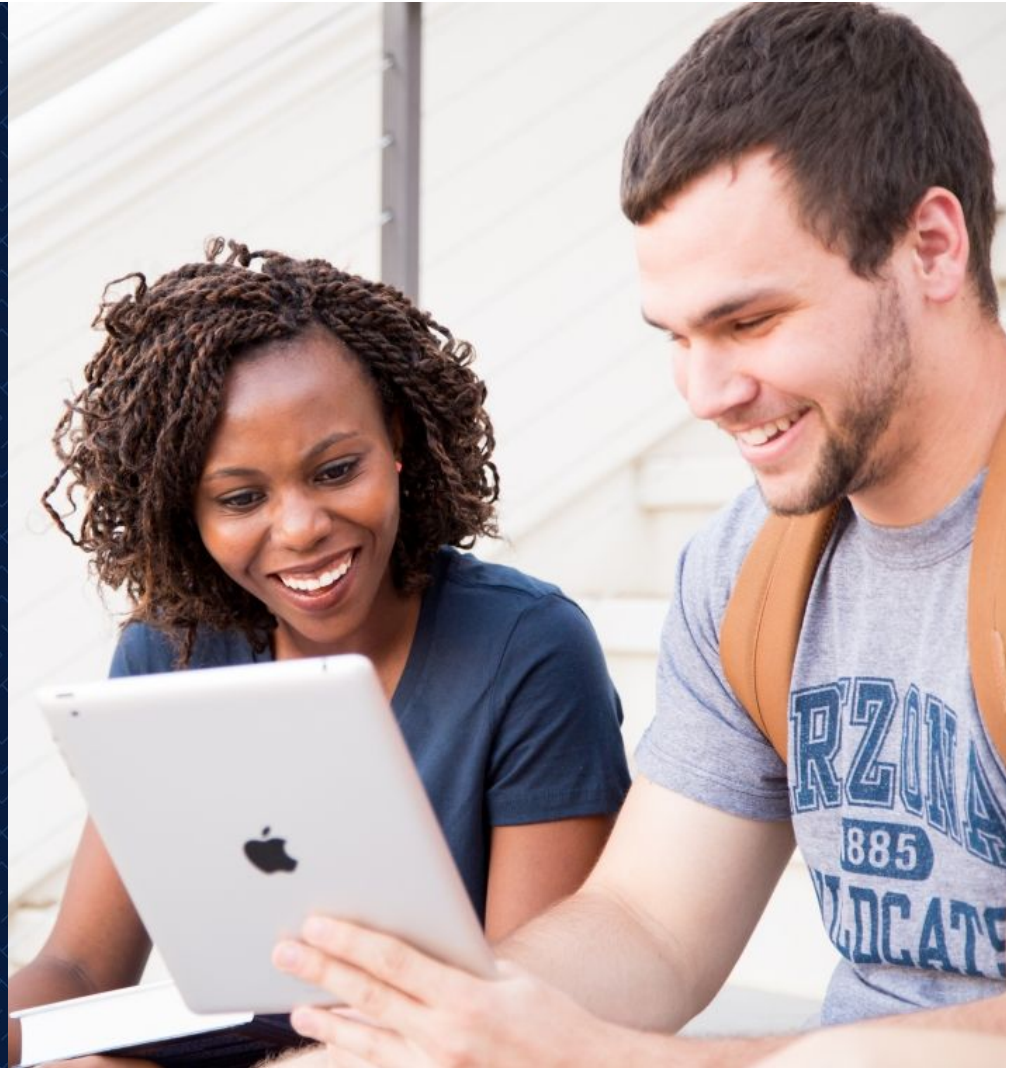


Dr. Shannon LaCount
Principal Product Manager



A guide to best practices and tips to make your virtual experience seamless

- Upon entry, audio is on mute
- Ensure your camera is on
- Adjust your **video layout to speaker view**
- **Chat your name and school and introduce yourself!**
- **Tell us about your experience with Mentor Collective.**

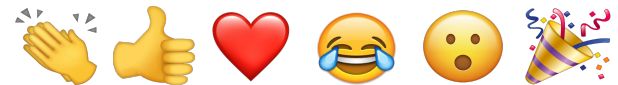




Audience Engagement

**Submit your questions
throughout the event and
chat with attendees via the
Chat feature in Zoom**

Like what you hear? Don't be afraid
to let us know with reactions



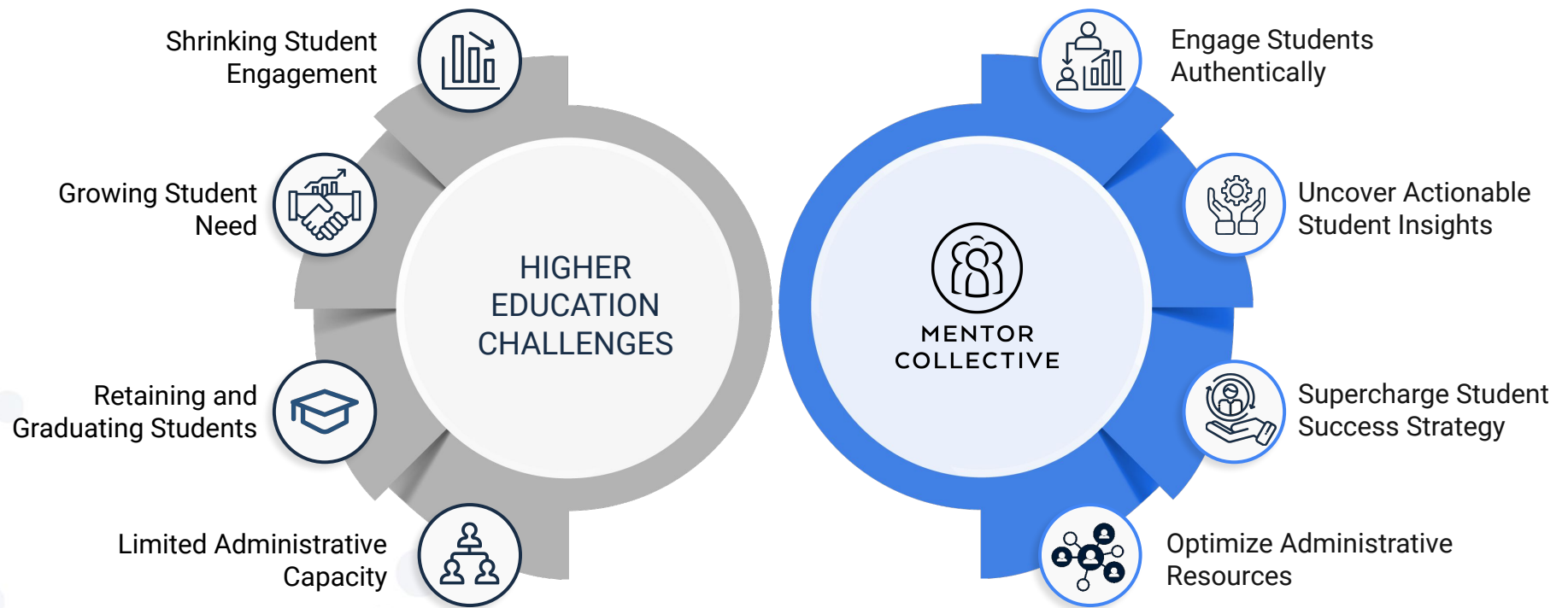


Let's Take a Poll

Do you possess data pertaining to students' :

- Sense of belonging
- Academic Self-efficacy
- Academic Help-seeking
- Career Decision Self-efficacy
- All of the above

Mentor Collective Peer Mentorship



The Journey to Student Success



Student Outcomes for Success



Connect students with relevant, identity-aligned mentors

Support target student populations at critical times in their higher education experience

Prepare well-trained, informed & supported participants to achieve a successful mentorship experience

Assess and foster student success factors at key points in the student experience:

Sense of Belonging	Academic Self-Efficacy	Academic Help-Seeking	Career Decision Self-Efficacy
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College Outcomes for Success



Maximize program impact by leveraging technology to scale

Act on student provided data individually and in aggregate

Interpret aggregate results of top concerns and topics during key time periods in the campus experience

Monitor the mentorship journey to identify patterns in student success based on students' key traits, experiences and/or goals:

Melt

Retention

Completion



Non-Cognitive Insights

*“...**Sense of belonging** incorporates feelings of being valued, included and accepted.”*

(Pedler et al, 2020)

*“**Academic self-efficacy** refers to the students’ beliefs and attitudes toward their capabilities to achieve academic success, as well as belief in their ability to fulfill academic tasks and the successful learning of the materials.”*

(Hayat et al, 2020)



“Self-efficacy was more closely associated with academic performance, whereas belonging was more closely associated with retention.”

Han, Cheon-woo; Farruggia, Susan P.; Moss, Thomas P.
Journal of College Student Development, v58 n8 p1119-1134
Nov 2017

If a student is confident they can handle their courses, they will be motivated.

If a student finds learning support, they are likely to finish their courses successfully.

If a student knows how to navigate their support systems, they will feel more confident in their courses and program.

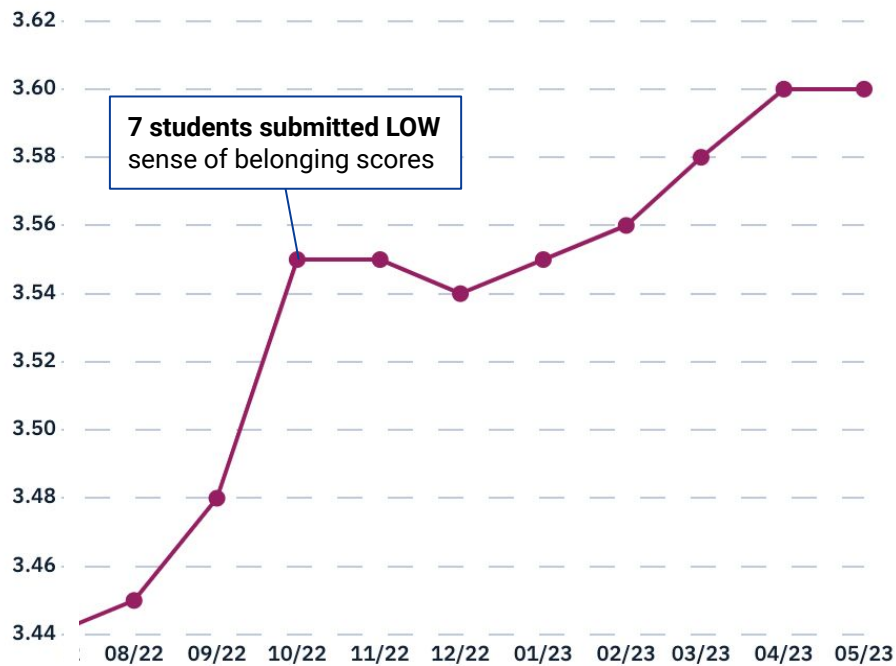
If a student feels like they matter, they are more likely to stay in school.

If a student sees themselves around campus, they are more likely to remain at that their school.

If a student has opportunities to contribute, they are more likely to stick around.



Fostering Sense of Belonging (22-23)

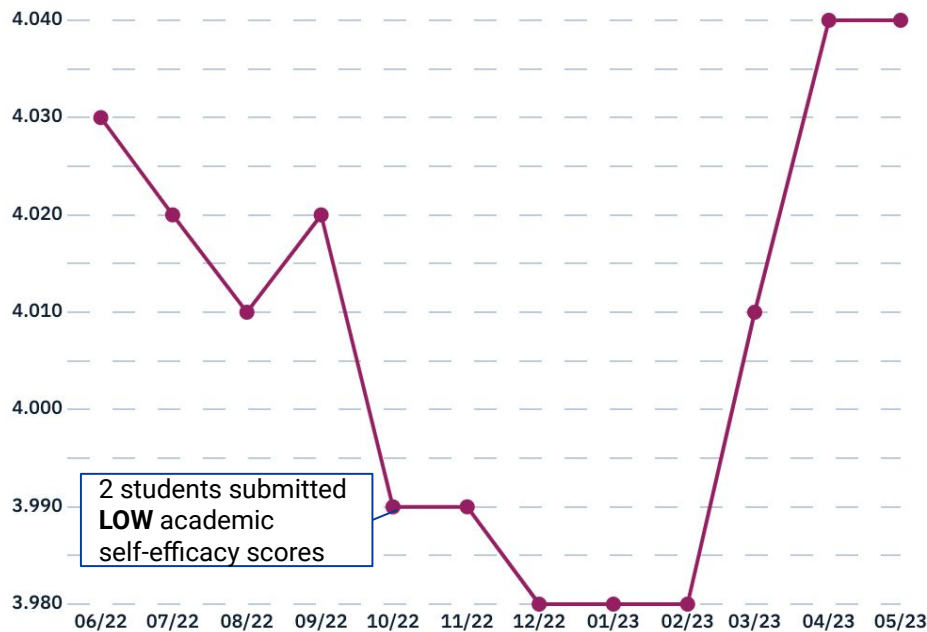


+12%

Increase in Mentee Sense of Belonging
from Start to End of Program

"I chose to volunteer as a mentor because I would love the opportunity to help people. **There were moments when I first arrived that I felt lost and confused. I want to help new students get over this hurdle.**"

Encouraging Academic Self-Efficacy (22-23)


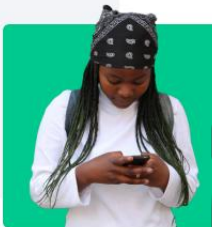


+4%

Increase in Mentee Academic Self-Efficacy from Start to End of Program

My mentee expressed concerns about feeling prepared for math-heavy courses. I gave advice on how I have done better in those courses (sitting up front, going to office hours, etc). **I also pointed them in the direction of the Math Learning Center. No additional support is needed at this time.**

Research-backed Surveys



9:15

For the following questions, please check one response that best describes you. Be honest - this information will be used to help your school and this mentoring program be as effective as possible. There are no right or wrong answers!

NOTE: Fields marked with an asterisk (*) are required.

* I feel comfortable at my school.

1=Low 5=High

1	2	3	4	5
---	---	---	---	---

* I feel like I am an important member of my school's community.

1=Low 5=High

1	2	3	4	5
---	---	---	---	---

* I feel supported at my school.

app.mentorcollective.org

Assessment Survey Types

Student Success assessments measure sense of belonging, academic self-efficacy, academic help-seeking, and strength of mentoring relationship.

Strategic Enrollment assessments measure sense of belonging, academic self-efficacy, academic help-seeking, **influential factors to enrollment**, and strength of mentoring relationship.

Adult Online assessments measure sense of belonging, academic self-efficacy, academic help-seeking, **career decision self-efficacy**, and strength of mentoring relationship.

Career assessments measure academic help-seeking, **career decision self-efficacy, awareness and use of Career Services, professional skills**, and strength of mentoring relationship.

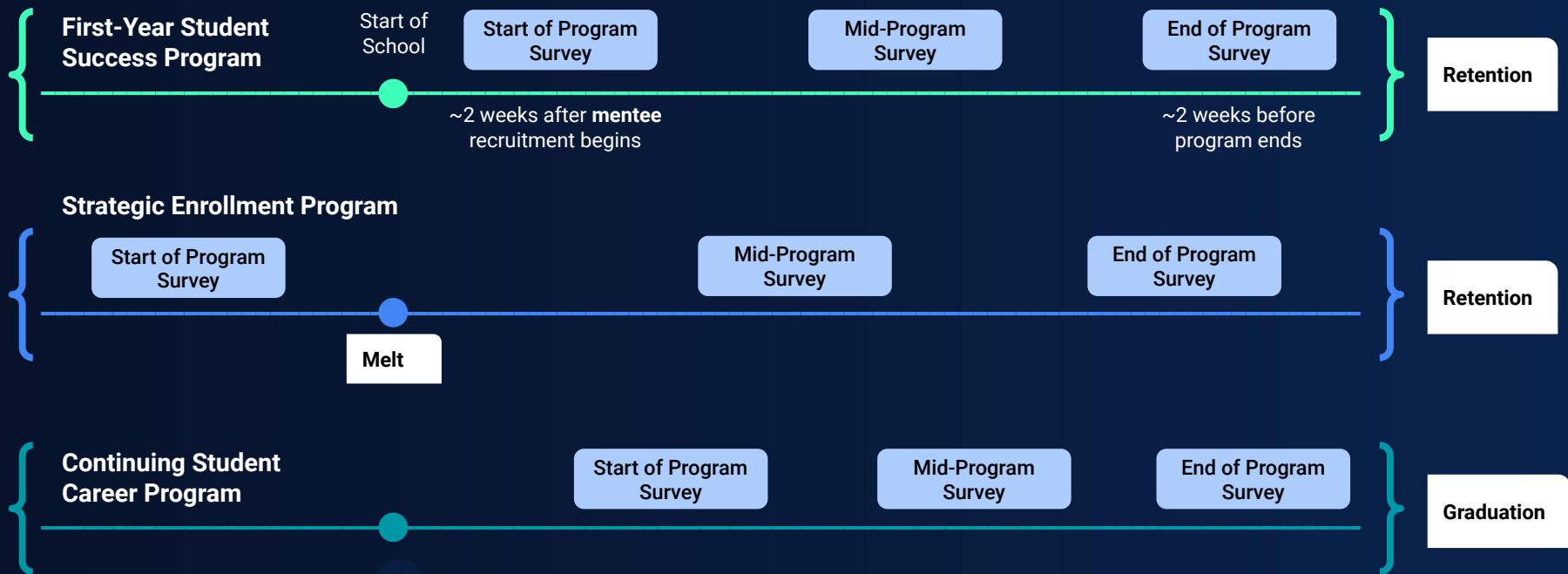


Example Survey: Student Success Program Design

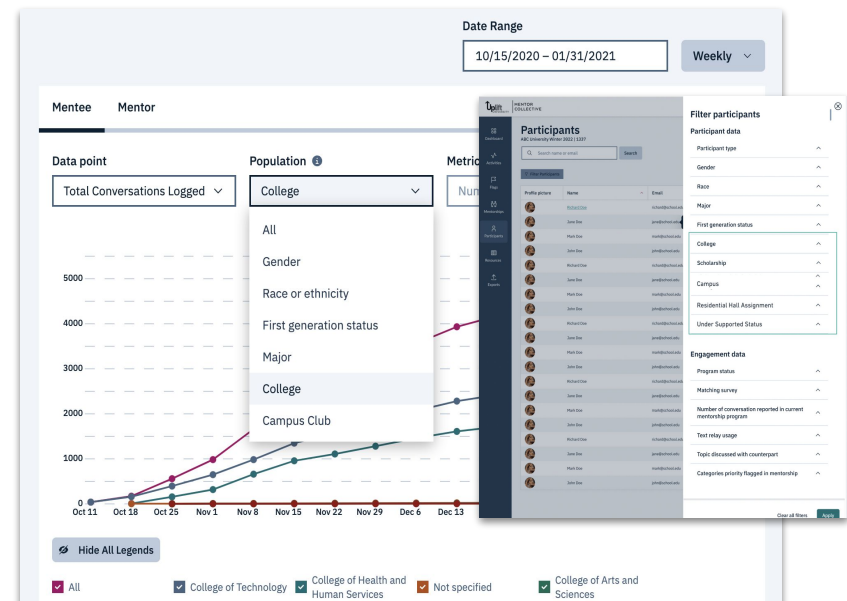
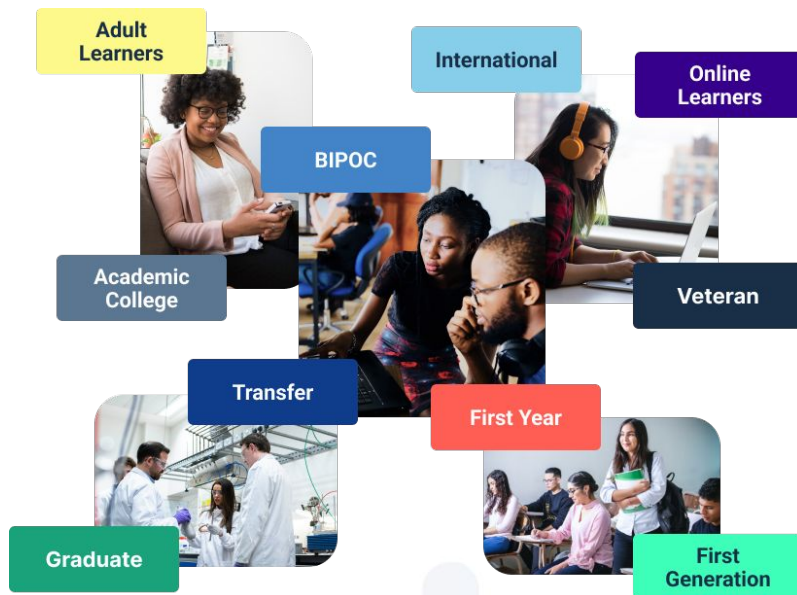


- I feel comfortable at my school.
- I feel like I am an important member of my school's community.
- I feel supported at my school.
- I am confident that I will achieve the goals that I set for myself.
- I can learn what is being taught in class this year.
- Once I've decided to accomplish something that's important to me, I keep trying to accomplish it, even if it is harder than I thought.
- In the coming months, how likely is it that you will:
 - reach out to professionals in a career or area you're interested in?
 - send emails to professors if you have a question or need clarification?
 - meet with professors and support staff to discuss your goals and interests?
 - meet regularly with advisors?
- I am having a positive experience with my mentor.
- I talk with my mentor as often as I like.
- I feel close to my mentor.
- My relationship with my mentor is very important to me.
- I feel comfortable contacting my mentor
- Do you have any feedback for us as we plan for future programs?

Assessment Sequencing Examples



Segment and disaggregate by attribute to understand how different student populations engage with your mentorship program.





Live Demonstration

Sharing Impact with the **Mentor Collective Dashboard**



How Can **Peer Relationships** Contribute to Assessment?



Timely and Relevant Data

Formative and summative data collected at key times



Leading Indicators

Information you can act on



Efficacy and Return on Investment

Proven outcomes

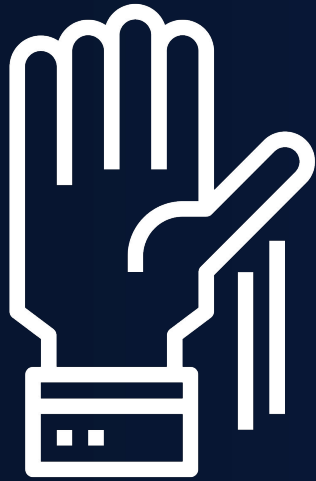




MENTOR
COLLECTIVE

**Mentor Collective is a
source of insights and
creates a culture of
engagement.**





Poll

**Do you want to learn how
Mentor Collective can
support your
institutional goals?**



Visit
mentorcollective.org
to learn more.

The background of the slide features a large, faint, light blue circular logo. Inside the circle, there are three stylized human figures standing side-by-side, their arms raised in a celebratory or supportive gesture. The entire graphic is set against a dark navy blue background with subtle geometric patterns, including a series of small circles in the bottom left and a larger circular arc in the top right.