



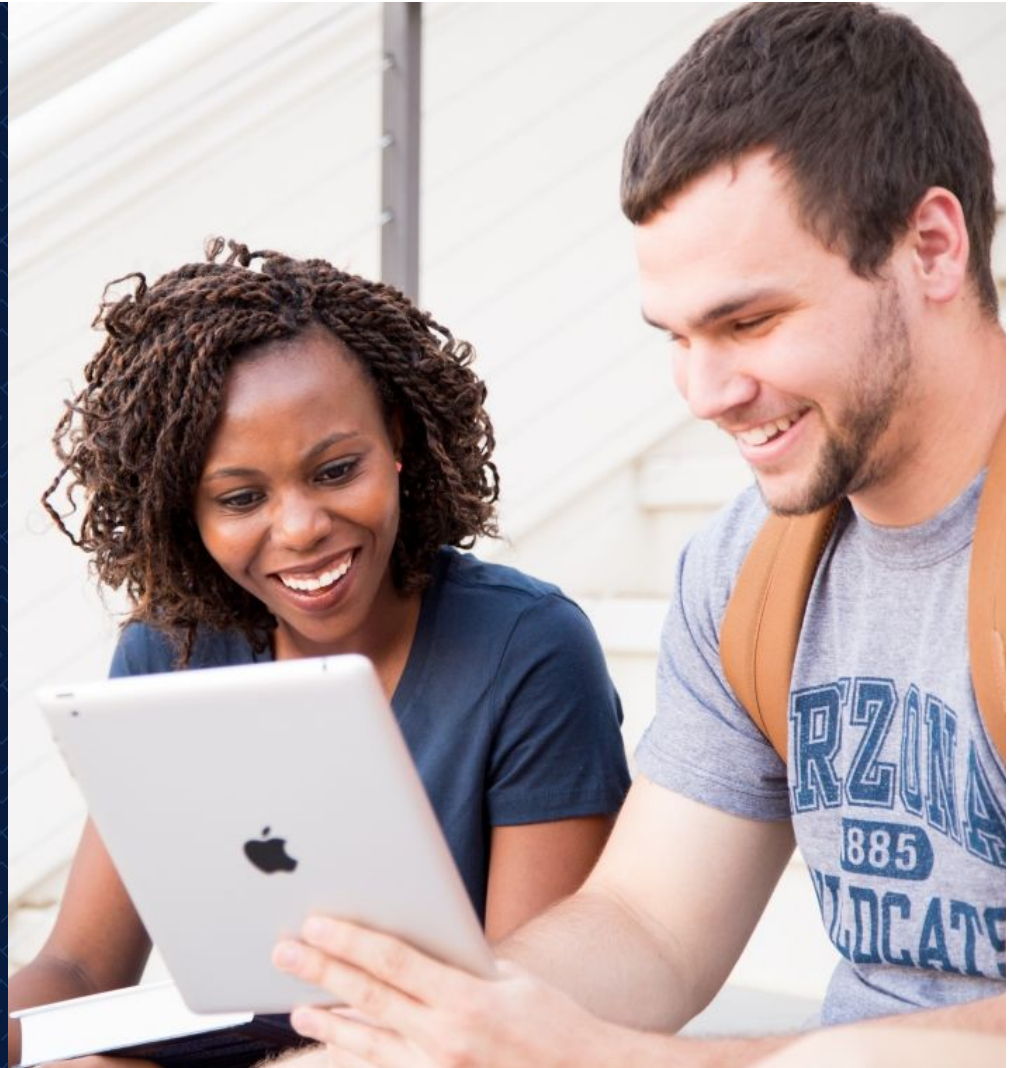
Five Things Your Students Want You To Know

Amplify student insights for informed campus interventions



A guide to best practices and tips to make your virtual experience seamless

- Upon entry, audio is on mute
- Ensure your camera is on
- Adjust your **video layout to speaker view**
- **Chat your name and school and introduce yourself!**
- **Tell us about your experience with Mentor Collective**

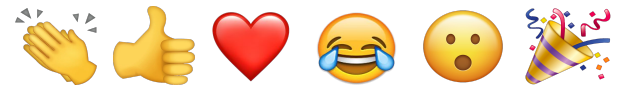




Audience Engagement

**Submit your questions
throughout the event and
chat with attendees via the
Chat feature in Zoom**

Like what you hear? Don't be afraid
to let us know with reactions



Mentorship & Student Success

+5.67%

Retention

Average increase in percentage points
across 784 students

Retention represents success at scale

Students persist one at a time

Actions that take place during mentorship affect both



Source: Mentor Collective's '20-21 first-year experience retention analysis.

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Verified
Outcomes

Ideal measures of impact



Foster sense of belonging (83%)



Monitor mentorship impact on retention (67%)



Increase use of campus resources (62%)



#1

**Students have their own
goals for mentorship**



Top 3 Mentee Goals:

- 1. Succeed in classes**
- 2. Develop a healthy life/school balance**
- 3. Improve time management skills**

YOUR 2023

IMPACT

MENTOR COLLECTIVE PARTNERS

Career Focused

Mentee Goals



Click on a data point to see more information.

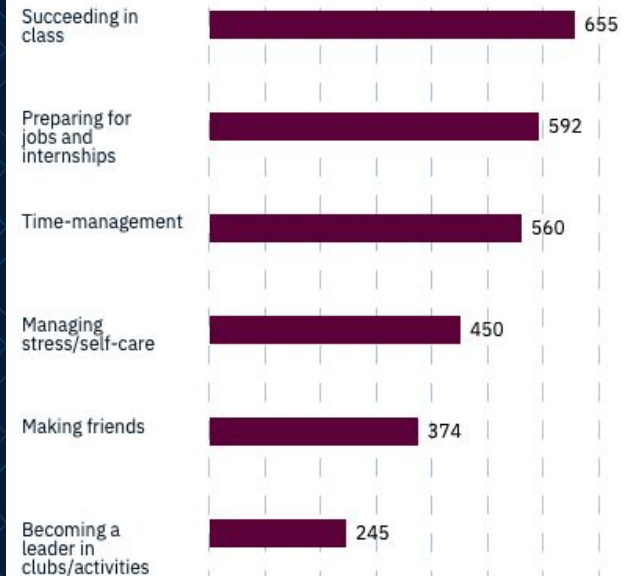


College Focused

Mentee Goals



Click on a data point to see more information.



What Can You Do?

Verify your design

Make sure you can answer the question ***Why do we have a mentorship program?***

Confirm the target populations and content align with your goals

Invite all stakeholders who may benefit from these student provided data

Honor your mentees intentions

Confirm your target populations are participating

Add and share content that supports what students want to achieve



#2

**Students will share their
feelings of belonging
(sometimes)**



Student-Reported Success Factors* at Start of Mentorship:

Academic Help-Seeking: 3.9/5.0

10% of students report a low factor score for academic help-seeking

Academic Self-Efficacy: 4.3/5.0

3% of students report a low factor score for academic self-efficacy

Sense of Belonging: 3.9/5.0

9% of students report a low factor score for sense of belonging

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MENTOR COLLECTIVE PARTNERS

What fosters belonging?

THE ANNIE E CASEY FOUNDATION

Make first impressions meaningful

Being seen

Being heard

Being affirmed

Valuing Culture

Having a sense of agency

Focusing on well being



What fosters belonging?

[Gavin Henning, editor of The Impact of Sense of Belonging on College, NSSR Keynote 2023](#)

- ★ Mentor training includes introductions
- ★ Matches guided by mentee preference
- ★ Resources to guide interactions
- ★ Direct support services through flags
- ★ Assessment framework centered on student voice
- ★ Goals and questions shared available to mentor

- ★ Communicate and/or invite identity-based and discipline-based engagement opportunities to promote social and academic belonging



#3

**Students have vast
life experiences**




Students Reported Their Top Life Challenges to be:

- Struggling with debt
- Caring for a family member
- Growing up in a single parent household
- Dealing with bullies


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What can you do?


 Uplift
UNIVERSITY


MENTOR
COLLECTIVE


 Dashboard


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
 Flags


 Conversations

 Mentorships

 Participants


 Resources

 Community



Participants

Uplift University



Search by name or email









Search

2 Filters Applied

Participant type: Mentee

Program status: Matched

Clear All Filters

Profile picture	Name	Email
	Alejandro Christiansen	christiansen.alejandro.87@price-hills.test
	Alethia Gutkowski	gutkowski.alethia.798@ullrich-nader.example
	Alvin Hoeger	hoeger.alvin.775@harvey-dubuque.test
	Anamaria Bode	bode.anamaria.102@runte.test
	Andrea Emmerich	emmerich.andrea.352@mitchell-wintheiser.example
	Andria Johns	johns.andria.153@bode-abshire.test
	Angella Lynch	lynch.angella.641@sawayn.example
	Annelle Sauer	sauer.annelle.937@barton.test

Shannon LaCount

Partner

Filter participants

Participant Data

Participant type

Career interests

Challenges

☐ Cancer survivor

☐ Cared for a family member

☐ Changed schools many times

☐ Chronic illness

☐ Currently have children

☐ Dealt with a learning disability

☐ Dealt with bullies

☐ Death of friend or family member

Show More

Clear all filters

Apply

#4

**Students' interests
matter to them**

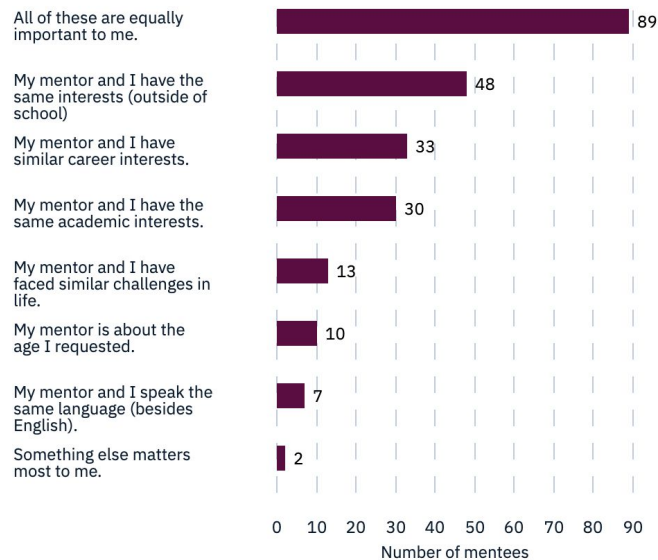


Self-Reported

Desired Mentor Experiences, Traits & Interests

Mentees' Top Matching Criterion

Click on a data point to see more information.



- **25** Students identified an interest in studying abroad
- **40** students identified an interest in Greek life
- **15** Students are unsure of what to study
- **8** students are unsure of what career they are interested in

What can you do?

Mine the matching survey

Preferred mentor experiences, life experiences, age, short and long-term questions

Share curated lists with campus offices

Study abroad, greek life, FAFSA, etc.

Use microsurveys to learn more

Interest in clubs and orgs, undergraduate research, student employment, etc.



“How does college work?”

(Mentee)

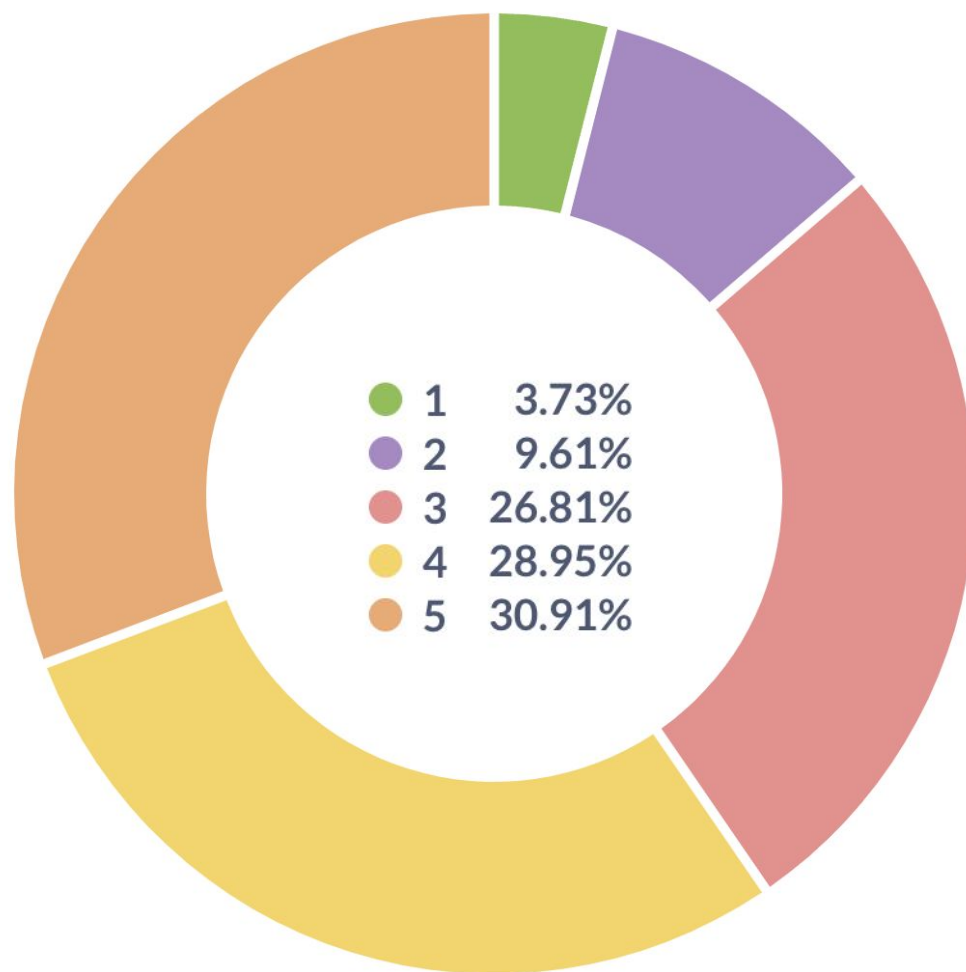


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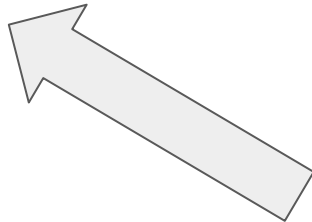
**Students are honest
about what they will
and won't do**



14% of
respondents
indicated they are
unlikely or **very**
unlikely to meet with
their advisors



In the coming months, how likely is it that you will meet regularly with advisors?



Average score per assessment survey prompt

Participant type

Mentee

Assessment area

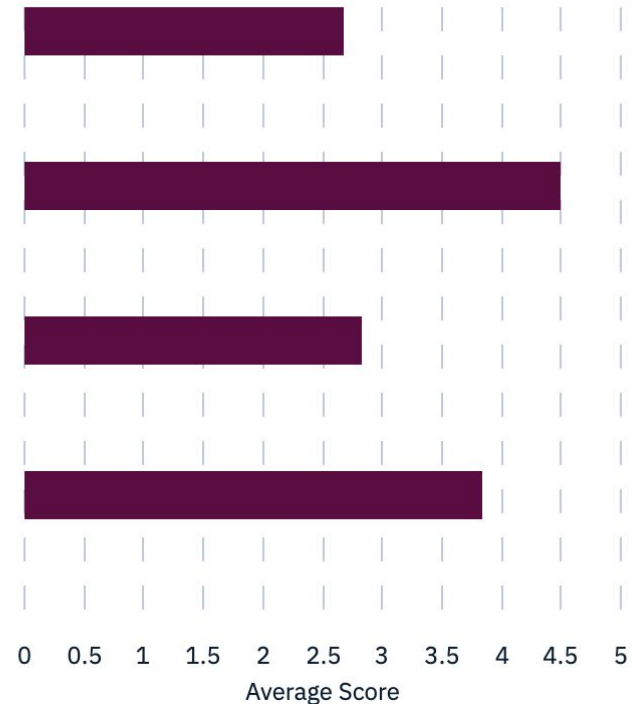
Academic Help Seeking

In the coming months, how likely is it that you will reach out to professionals in a career area you're interested in?

In the coming months, how likely is it that you will send emails to professors if you have a question or need clarification?

In the coming months, how likely is it that you will meet regularly with advisors?

In the coming months, how likely is it that you will meet with professors and support staff to discuss your goals and interests?



"[First-gen college students] were **highly strategic about help-seeking**, weighing potential costs and benefits. Though they valued self-sufficiency, FGS **Did you know, a Bursar can answer questions about** sought support when they identified tangible problems and solutions, when **potential providers were accessible and had clearly designated roles**, and when helpers conveyed personal interest, empathy, and non judgment."

(Hagler et al; 2023)



References

- [THE ANNIE E CASEY FOUNDATION](https://www.aecf.org/blog/creating-a-sense-of-belonging) (2021, August 30) Creating a Sense of Belonging.
<https://www.aecf.org/blog/creating-a-sense-of-belonging>

Hagler et al (2023) A Qualitative Thematic Analysis of First-Generation College Students' Help-Seeking Attitudes, Decisions, and Behaviors; *Journal of College Student Retention: Research, Theory & Practice*, 1-24

Henning, Gavin, Leveraging Belonging for Student Retention, Persistence, and Success [Keynote address]. National Symposium on Student Retention, October 2023, New Orleans, LA.
<https://www.youtube.com/watch?v=5R-c6gUUV4A>



Q&A

