



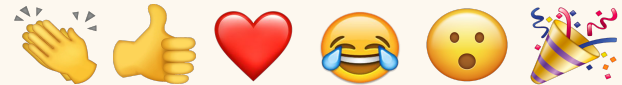
Proving It Works: Montclair State's Data-Driven Case for Mentorship at Scale

July 28, 2026

Audience Engagement

1. Upon entry, audio is on mute
2. Adjust your video layout to speaker view
3. Chat your **name** and **organization**
4. Submit your questions via the Chat or Q&A features in Zoom

Like what you hear? Let us know with reactions!



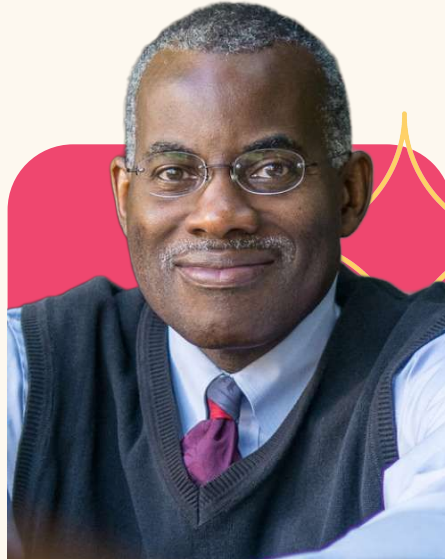
Today's Panelists

Moderator



Erin Callison

Account Executive, Higher Education
Mentor Collective



Leslie Wilson

Associate Dean, College of
Humanities and Social Sciences
Montclair State University



Courtney Cunningham

Assistant Dean for Student Services,
College of Humanities
and Social Sciences
Montclair State University

Poll

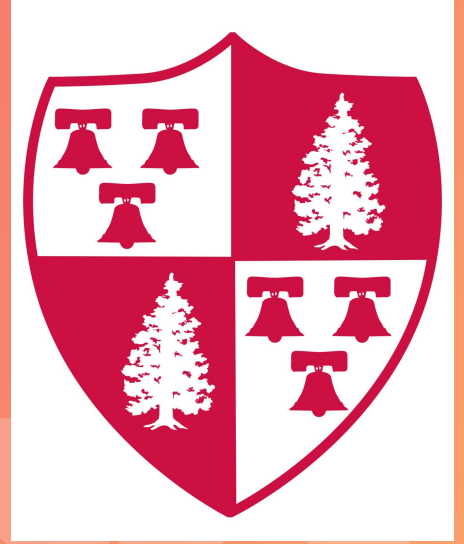


Agenda

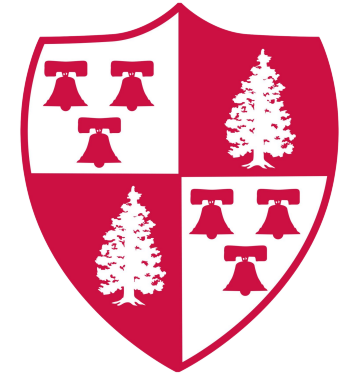
- Montclair State University's Story (10m)
- Retention Impact (10m)
- Equity in Action (10m)
- Community & Belonging (10m)
- The Infrastructure (5m)
- Making the Case (5m)
- What's Next (5m)
- Q&A (5m)

Partner Spotlight

Montclair State University



Montclair State University



- Provide students with a **personalized peer mentor**, who can support them with their transition into Montclair.
- Mentors help **empower students** to take advantage of campus resources, feel more **engaged in school life** and be more successful at Montclair.
- Create **sustainable community** of mentorship within CHSS, with peers volunteering to **support new students**.

"The new city, state, and college was a challenge because I felt like I was in a new world where I didn't belong but [my mentor] helped me feel like I did belong."

- *Alessandro, Mentee*

Mentors:

Upperclass students

Mentees:

Incoming first year CHSS students



Retention Impact

Retention Impact

Mentees experience a 4-7% boost in Year 1 retention over non-mentored students. How were you able to **prove this impact**?

*How has this retention boost **influenced outcomes** for CHSS?*

Equity in Action

Equity in Action

Pell-eligible and first-generation mentored students participate and retain at higher rates compared to all incoming students, with as much as a **10% lead for Fall to Fall Retention.**

Was that an intentional design goal?

Equity in Action

*What does having a mentor actually change day-to-day? Any moments or **special mentorship stories** that stick with you?*

Community & Belonging

Community & Belonging

*What role do **broader touchpoints** play in **breaking down barriers** for students, especially commuters who might otherwise struggle to feel **connected to campus life**?*

Community & Belonging

*How do you think about and measure something as intangible as **community** or **sense of belonging**?*

What does that look like in practice, and how do you know it's working?

Community & Belonging

*How did a **culture of mentorship** develop within CHSS, and what's this done for ongoing **mentorship buy-in** across campus?*

The Infrastructure



The Infrastructure

*How does using a **mentorship platform** support your ability to run something at **this scale**?*

Making The Case

Making The Case

*How have you **kept mentorship a priority**?*

*How has **impact data** helped you design your approach to mentorship?*

Making The Case

*What's the **evidence or framing** that made the biggest difference in your **funding or buy-in** conversations?*

What's Next

What's Next

*You mentioned exploring expansion into **transfer student mentorship**. What's the thinking there, and **how do you decide** where mentorship makes sense next?*

What's Next

*What would you say to a peer institution that's hesitant to move from **a pilot to a mentorship-for-all model?***

Poll and Q&A

Upcoming



Upcoming

Date	Event	Location
August 15-18	American Society of Association Executives (ASAE) 2026 Annual Meeting & Exposition	Indiana Convention Center in Indianapolis, IN
August 24	<u>The Roadmap: Sneak Peek into Flash Mentoring!</u>	Virtual Webinar
November 17-20	FGLI Consortium	Rutgers University, NJ



Thank You!
